



2DC's Overview 2022

REGION	SCHOOL	TOTAL NUMBER OF PROJECTS
ARUSHA	IRKISONGO SECONDARY SCHOOL	6
	CORNERSTONE LEADERSHIP	3
	MWANDET SECONDARY SCHOOL	3
	MRINGA SECONDARY SCHOOL	6
	MLANGARINI SECONDARY	2
	MAASAE GIRLS	2
	ARUSHA SECONDARY	2
	ENABOISHU	1
KILIMANJARO	ASHIRA	2
	LANGASANI	1
	WERUWERU	2
	TARAKEA	1
	OSHARA	1
	NURU	1
	MWIKA	1
	MSANGENI	1
	MKUU	1
	MAWENZI	1
	MAJENGO	1
	MAGADINI	1
	MACHAME	1

	KIFARU	1
	KIBOSHO	1
	TOTAL NUMBER OF PROJECTS	42

SCHOOL-GROUP NAME	No OF MEMBERS	PROJECT TITLE-LOCATION	PROJECT OVERVIEW
IRKISONGO - Victorious Group	9	<p>Entrepreneurship skills for self employment.</p> <p>LOCATION NANJA Secondary School</p>	<p>PROBLEM Lack of entrepreneurship skills to recent form four graduations. It was realized that many of the girls after finishing form four they tend to fall into Men/"shuga" daddies trap because of being lied to with small gifts and money because when they are home and no longer students, their parents never give them money/pocket money like they used to give them when they were in school.</p> <p>SOLUTION Kisa girls decided to provide them with entrepreneurship skills on how they can make cultural flowers which are mostly used as decoration so that they can make money while waiting for joining Advanced level or college. This way they can solve a challenge of dependency in terms of money.</p> <p>IMPACT Impacted students since many of them had get new knowledge on what to do after completing their education.</p>
IRKISONGO-	9	<p>Giving hope to the Orphan and encouragement.</p> <p>LOCATION Duka mbili (shalom center)</p>	<p>PROBLEM Lack of fruit trees at Shalom Orphanage home. That has caused children to eat food without fruits.</p> <p>SOLUTION Irkisongo Kisa Scholars planted avocado, Mango, and oranges fruit trees in respond to the situation to promote well being of children and keep their health along with the planting trees activities they also engaged and assisted the children with domestic activities such as cooking, washing the dishes and mopping as the unique way of showing love to these children.</p> <p>IMPACT The activity was conducted successfully with good cooperation from the center supervisor, mentor and students. This project impacted children because it solves the problem of getting fruit for a balanced diet.</p>
IRKISONGO-Prosper Group	9	<p>Prosper group provided assistance to disabled children</p>	<p>PROBLEM Lack of vegetable garden at Monduli Disabled Center that is making these fellow to lack vitamin C in their diet</p>

		<p>LOCATION Kisongo Disabled Center</p>	<p>SOLUTION</p> <p>Kisa girls through their 2DC project solved this by creating a vegetable garden and planted varieties of vegetable including Mchicha and Spinach so that these fellows will be provided with enough vitamin C to maintain health in their bones, teeth and protect their whole bodies against diseases.</p> <p>IMPACT</p> <p>This project impacted children because before they did not have the vegetables garden, they used to buy vegetables and sometimes there are no money to afford enough vegetable for all of them but after planting it problem will no longer be there, they will be having their own vegetable for free</p>
IRKISONGO-The Great Thinker	11	<p>Poor Knowledge about Menstruation period</p> <p>LOCATION Sinoni Primary School Monduli</p>	<p>PROBLEM</p> <p>Irkisongo Kisa Girls realized that, Sinoni primary school girls are passing a challenge of school truancy every time when they are at their menstrual cycle because of lacking menstrual towel to protect themselves at that condition and having no any idea on how to take care of their body during that period in their school life. This is because in their culture it is a taboo for a mother to talk about Menstrual issues with her daughter. So, they do not have anyone to share with their body changes. This has been a big problem that is leading to the girls losing confidence and self- realization every time when they reach puberty.</p> <p>SOLUTION</p> <p>Due to the above challenge, they come out with idea of providing awareness on menstruation and how to make their own reusable parts.</p> <p>IMPACT</p> <p>The education given helped them in making their own reusable pads so that they will no longer stay at home without coming to school for the reason of lacking sanitary towel but also, they've learnt how to make by themselves so that they will no longer wait to be given money to buy pads so that they protect themselves.</p> <p>They have also been equipped with skills that helped that to develop confidence by knowing that its okay and its normal for every woman to pass through that stage in life.</p>

<p>IRKISONGO-The Winners Group</p>	<p>9</p>	<p>Lack of other source of Energy</p> <p>LOCATION</p> <p>Sinoni Primary School (Monduli)</p>	<p>PROBLEM</p> <p>Kisa scholars discovered that there is a challenge of lack of varieties sources of energy apart from charcoal and firewood at Monduli District. And getting firewood women have to walk for a very long distance for about 21km following firewood and on their way, they face so many violence and harassments together with dangerous wild animal that might kill them and end their life. This does not only harm them but make them use so much of their time collecting firewood than doing productive activities.</p> <p>SOLUTION</p> <p>Due to the addressed challenge above, they came out with the mitigation that they should share with them the know on how they can make paper charcoal as an extra way of accessing energy. This will help them to get enough energy they would like to have in an avoidable way and also without using so much of their time.</p> <p>IMPACT</p> <p>These girls were able to learn the new way of making extra charcoal and are sure to go share it with their mothers and everyone in the community hence their mother will no longer depends on one way of making energy.</p>
<p>IRKISONGO-Intelligent</p>	<p>12</p>	<p>class wall</p> <p>LOCATION</p> <p>Primary School (Monduli)</p>	<p>PROBLEM</p> <p>These girls conducted at Sinoni primary school. The challenge that was existing was that all classroom as old and dark due to dim light and having no any color and are no longer interesting in student's eyes. Therefore, they thought it is a good idea to assist them in painting examinations rooms to make exam session an interest thing so when they come for examination and while doing, they feel being in a good an attractive place. The cause is that the school is belong to the village government that are not paying attention on renovating old classrooms. The challenge has led to many scholars shifting or opting to transfer to other new schools with attractive classes</p> <p>SOLUTION</p> <p>They had to renovate two classrooms with different colors that are very attractive to pupils. This was a way for them to put into practice their painting skills and giving back for their little sisters and brothers</p>

			<p>IMPACT</p> <p>The painting has created conducive environment for pupils to study for fun and do their exams in a clear environment</p>
MWANDET-Adamantine	12	<p>Early Marriage Effects</p> <p>LOCATION Imbibia Primary School (Mwandet)</p>	<p>The group have done simple research for 2 years since they have joined the school and come to discover that within the area many of young girls are either forced or decide to get married while they are still in school.</p> <p>PROBLEM: Within their research they come to know that most of the young girls and their parents are Ignoring and some are lacking education about effects that may be associated with Early Marriage.</p> <p>SOLUTION: The students did the match talk and get an opportunity to talk with different people in the community concerning effects that are associated with early marriage. They provided some brochures and created and painted 2 Murals (large paintings).</p> <p>IMPACT: The scholars met with More than 50 people and talk to spread the message about the effects that are caused by Early marriage, many people seem to be Interested with Murals that created by Scholar, people will be passing and read the message and will be a great reminder to many villagers at Mwandet.</p>
MWANDET-Winning Stars	13	<p>Personal hygiene and Soap making</p> <p>LOCATION Mwandet Primary School (Mwandet)</p>	<p>PROBLEM: The group managed to Identify Personal Hygiene problem to many Primary school pupils around the area. This is being caused by lack of soap as they are coming from a very marginalized area where their parent cannot afford providing them with everyday need of soap for personal body cleanness and washing clothes. This has led to the eruption of skin diseases and UTI</p> <p>SOLUTION: They took time to find a way that they can help Primary student about personal hygiene and how they can maintain being health by taking some simple measures like washing hands, taking shower and washing clothes. By providing them with education on how they can make soap on their own as well as how to use the soap in maintaining the personal hygiene.</p> <p>IMPACT: The soap making training demonstration will enable them generate enough soap for them to meet their cleanliness</p>

			<p>need but also, they can sale to the villagers to generate income that will also help them to afford other needs like hygiene clothes, school material and the like Income.</p>
MWANDET-Ambitious Kisa Scholars	11	<p>Menstrual Education & Making of Reusable Pads</p> <p>LOCATION Imbibia Primary School (Mwandet)</p>	<p>PROBLEM: The project was Aiming at reaching young girls who are likely to miss some school session every time when they are on Menstruation. It seems many girls especially those who are in primary school don't know how to maintain personal cleanliness and due to the financial status of many families they are not capable of providing disposable pads each month.</p> <p>SOLUTION: The group provided education about Menstruation and taught primary pupils how they can make reusable pads</p> <p>IMPACT: Through menstrual education self-confidence was encouraged to young girls. Making reusable sanitary pads will enable many of these girls to feel comfortable to come to school every day while they know how they will maintain hygiene during menstruation days. And are sure that they have pads to protect themselves when they are in that condition</p>
MRINGA-The Game Shakers	11	<p>Providing education to girls from Mringa Primary School about menstruation cycle and menstrual hygiene.</p> <p>LOCATION Mringa Primary School in Ngarenaro</p>	<p>PROBLEM Lack of access to sanitary towel Due to financial constrains that parent cannot afford to provide young girls with monthly sanitary pads to protects themselves during menstrual cycle. This has caused truancy and poor performance at school as these girls have to sky classes every month when they do not have towel for sanitation.</p> <p>SOLUTION Mlangarini Kisa Scholars provided up to 15 primary school pupils from standard 5, 6 and 7 with the skills on how to maintain cleanliness and how to make reusable pads from available day to day resources like khanga/kitenge as an alternative way of affording sanitary towel than purchasing them.</p> <p>IMPACT The knowledge and skills they have Gained will now assist them on affording alternative means of menstrual towel</p>
MRINGA-Light Bears	12	<p>Educating pupils from Mringa Primary School about bad effects of truancy.</p> <p>LOCATION</p>	<p>PROBLEM High level of truancy and absenteeism at Mringa primary school. This has been caused by the high level of scholars getting away during day time before normal departure hours and run back home or just rooming in the street. Because of this, these pupils has been failing their exams and other dropping out of school with no clear reason.</p> <p>SOLUTION</p>

		Mringa Primary School in Ngarenaro	<p>Seeing this, Kisa Girls through their giving back projects have decided to provide them with the skill on the importance of staying in school and following school regulation together with assisting them in understanding the effects of truancy in school in their life now and in the future.</p> <p>IMPACT The introduction of sports session with the provision of sport equipment is believed to be one of the powerful means to interest the pupils and make them love to stay in school, make them dreams of coming to school the next day due to the availability of extra-curricular activities that they were missing before</p>
MRINGA-Legendary Group	13	<p>Planting of trees</p> <p>LOCATION Kambi ya Maziwa Primary School in Mateves</p>	<p>PROBLEM Dry condition at school with no any tree at all because the school was new it just started. The teachers and pupils were having difficult time on where to stay during hot season as there is no even a place to protect them from direct sunlight except classes whereby the classes get hot in the afternoon.</p> <p>SOLUTION Kisa scholars succeeded to plant about 20+ trees in that school. We believe that in the near future these community will no longer lack shadows and stays in the semidesert area while they are in school because the trees we have planted will grow and fill out the whole school.</p> <p>IMPACT Every pupil has got a tree to take care like watering it, putting manure, while being supervised by the environmental teacher for long term plan and The need to plant trees in that school area was high due to its dry conditions and very little vegetation around. The scholars arranged to be helped by the school environmental teacher and the pupils on the whole planting process, which included 20 trees</p>
MRINGA-Thunder Girls	12	<p>Concern on the immoral behavior conducts done by the students from Mringa Secondary School</p> <p>LOCATION Mringa Secondary School in Ngarenaro</p>	<p>PROBLEM Drug abuse, Sexual acts and all sorts of immoral behavior caused by peer pressure, and misuse of technology like smart phones</p> <p>SOLUTION Kisa girls provided education to O-level students at Mringa secondary school on the effect of all sorts of bad behavior in school and its effect on their future life. They shared with them the importance of behaving well at school and at home and how they should maintain good behavior</p> <p>IMPACT</p>

			The session and sharing was amazing as many of them altered out that the lesson was exactly meant for them and promised to change.
MRINGA-The Heathers	11	<p>Education about urinary transmitted infections and sexual transmitted diseases at Mringa Secondary School</p> <p>LOCATION Mringa Secondary School in Ngarenaro</p>	<p>PROBLEM Urinary transmission Infections. Caused by poor hygiene in the toilets that has led to UTI disease to almost all student especially girls students</p> <p>SOLUTION Awareness was provided by Kisa girls through their 2 Day project on how to reduce the risk of Urinary tract Infections doing thoroughly cleanness with medicated soap in the bathrooms and toilet and avoiding unprotected sex.</p> <p>IMPACT Changes are expected to happen after the awareness session and they have been keen on matters related to cleanliness</p>
MRINGA-Morning Star	11	<p>Creating an entrepreneurial club to deal with the concern of most O-level students depending financially on the A-level students at Mringa Secondary School</p> <p>LOCATION Mringa Secondary School in Ngarenaro</p>	<p>PROBLEM Financial dependency caused by the fact that the o-level students do not bother to do any trial work to hand some of financial need but just sitting and waiting to be given by their parents</p> <p>SOLUTION Entrepreneurship skills were provided to o-level students on how to make soap for the aim of developing financial independent on income to support themselves ion issue that need use of money.</p> <p>IMPACT Creation of business club that will be overseeing and leading these activities on production of liquid soap for sale at school but also they can do individually at home and share the knowledge with their friends and families</p>
MLANGARINI-Morning Star Girls	12	<p>Menstruation health problem</p> <p>LOCATION Mlangarini primary</p>	<p>PROBLEM Primary school pupils not being comfortable with and free when they are in their Menstrual. They were not only uncomfortable but also, they use not to come to school because of lacking menstrual towel. This has cause high level of truancy in school.</p> <p>SOLUTION They provided Education on how to stay clean whether they are their period or not by teaching them how to make reusable towel to take care and protect themselves when they are in that condition.</p> <p>IMPACT The awareness was interesting and very valuable to them hence they decided to form a club under the supervision of healthy</p>

			teacher which will be making reusable pads for every girl in that school to afford.
MLANGARINI-(No Name)	13	School hygiene preservation LOCATION Mlangarini secondary	PROBLEM Lack of enough detergent soap in the school dormitories/hostel for cleanliness and washing. This is because the school cannot afford to supply enough soap to all dormitories. This has led to the dormitories bathroom to produce strong smell. SOLUTION Kisa Girls taught their fellow students both boys and girls for gender equality how to make soap at school to eradicate the scarcity of soap in the dormitories. IMPACT The idea was received in both hands by everyone in the school to the extent that the Head of school volunteer to form a club called "SOAP CLUB" in the school and he will be the supervisor and he promised to make sure that they will be meeting every Friday as a club for making soap. Therefore, there will no longer be a problem of soap in the school.
MAASAE GIRLS-The determinant group	13	LOCATION Meserani ya Juu dispensary Location: Meserani ya juu located at Monduli district	PROBLEM Environmental problem at Meserani ya Juu dispensary where by the area has limited number of trees, leading to dense sunny day and soil erosion SOLUTION Planting 26 trees and cleaning the environment, IMPACT Scholars were able to plant trees which later on makes environment very attractive and make life nicer. Trees also will provide Shadow to patients and other people around the mentioned place as well as improving the Air quality.
MAASAE GIRLS-(No Name)	13	LOCATION Engutoto boys	PROBLEM Lack of entrepreneurship skills among secondary school students SOLUTION Teaching some boys entrepreneurship skills on how to make liquid soap and how to use it for their personal hygiene IMPACT Capacity building on proper ways of making and using soap for various cleanness purposes.
ARUSHA SEC SCHOOL- Power Tough Girls	11	Notice Board reconstruction	PROBLEM

		<p>LOCATION Arusha Secondary school</p>	<p>Low access to their academic results and other necessary information about their daily bases due to lack of Notice board at school.</p> <p>SOLUTION The highly improved notice board was constructed by Kisa scholars under the support of the academic office and Head of school</p> <p>IMPACT The impact of this project is that students will be able to access their results all the time and there won't be copal punishment given to students about eating of results since the only people who will have access to the notice board keys will be the Academic teacher and the HOS.</p>
ARUSHA SECONDARY SCHOOL- Visionary Leaders	11	<p>Laundry ropes installation and reconstruction</p> <p>LOCATION Arusha secondary school</p>	<p>PROBLEM Lack of Laundry in their school has caused a downscaled culture that some students have their own ropes. They dry their clothes when they are done, they remove them and keep them while others are lacking somewhere to dry their clothes.</p> <p>SOLUTION The installation of the new laundry ropes and the reconstruction of the old ropes and aligning them in order and removal of the personal ropes made the difference and the laundry area looked organized.</p> <p>IMPACT The impact of the project is that education was given to the students that they are all equal and the laundry ropes were for them to share and not owned by an individual, that private ownership of the laundry ropes was not to be entertained. This was also communicated to the HOS dormitory leaders and school matron and it started being implemented on the very day.</p>
ENABOISHU - GROUP 1	12	<p>Gender Education</p> <p>LOCATION Enyoito Secondary School (Sanawari ya Juu)</p>	<p>PROBLEM Enaboishu Kisa Girls realized that Enyoito Secondary school Girls Students are facing Many challenges because of their gender within and outside the school such as Truancy/absenteeism, hygienic issues during menstruation period.</p> <p>This has been caused by the nature of the community around that are so much into traditional practices and beliefs in masculine and ignored feminine that lead to high numbers of dropouts and bad examination results.</p> <p>SOLUTION. They provided awareness on how to deal with those challenges</p>

			<p>by sharing with them different techniques such as abstaining from sex to avoid unplanned pregnancy and how to take care of themselves during Menstruation including how to make reusable sanitary pads so that they can afford them anytime they are in need</p> <p>IMPACT</p> <p>They were able to make reusable pads using the available materials and their own hands</p> <p>They realized that truancy may lead to poor examination results and that family conflict can lead to poor performance hence they are required to balance between school and family issues</p>
CORNERSTONE- (No Name)	12	<p>Gender Education</p> <p>LOCATION</p> <p>Enyoito Secondary School (Sanawari ya Juu)</p>	<p>PROBLEM</p> <p>Challenge of dirtiness of public toilets at Mukulat secondary school caused by lack of medicated soap for cleanliness that has led to eruption of UTI and other diseases caused by use of improper cleaned toilets</p> <p>SOLUTION</p> <p>The project succeeded to help students and Teachers at Mukulat secondary school to maintain a good health through educating them on the significance of the toilet hygiene and also Teach the students on how to make a liquid detergent soap to improve their cleanliness in the toilets for them to live free from diseases.</p> <p>IMPACT</p> <p>Girls succeeded in impacting the knowledge of making a detergents soap to Mukulat students through involving them in the whole process of making it. The students can now use the soap in cleanness but can also sell to earn other schools need hence the knowledge transmitted will now solve many of the challenge they have in school and smoothing their school life</p>
CORNERSTONE- (No Name)	10	<p>Innovate, create and Mitigate dependency.</p> <p>LOCATION</p> <p>Mukulat secondary school</p>	<p>PROBLEM</p> <p>Financial dependency caused by lack of entrepreneurship skills. Which lead to young girls being used by sugar daddy and other grid men in expense of trading their body to get what they need.</p> <p>SOLUTION</p> <p>Kisa girls through their project came up with an Idea of teaching Ordinary level school girls at Mukulat secondary school how make Tablemat, Batiki and Bracelets using the available resources resource around them, where they can sell them earn some money which can help them to attain their basics need without depending to their parents, guardians and other people with bad intention to them</p> <p>IMPACT</p>

			They were able to use soda stopper to make Tablemats. Also used piece of clothes to make Batik and spread sheets to make Bracelets and promised to continue using the knowledge they have got to spread it to all girls in the community.
CORNERSTONE- (No Name)	9	Reusable sanitary pads for sustainability. LOCATION Ekenywa primary school	PROBLEM Attainment of sanitary pads by Ekenywa girl's pupils due to the financial status of their parents that they cannot provide every month. This led to the school truancy of these pupils every time when they are in their menstrual cycle as they do not have protective material to take care of themselves in that situation. SOLUTION Kisa girls through their project shared the knowledge on how they can make reusable pads by themselves so that they will no longer miss classes because of lacking sanitary towels. These one are reusable so no need of buying it every month IMPACT The girl pupils are now sure on what to use when they are in menstruation so they also loved to spread the knowledge to their peer in the nearby schools. No more truancy and self-confidence and realization during menstruation.
WERUWERU - GROUP 1	35	HEALTH AND HYGIENE LOCATION WERUWERU	PROBLEM The students of Weruweru face problems when fetching water at the taps because of poor condition of that place. There is water stagnation which make the place to be slippery sometimes student fall Also the stagnant water is a breeding site for mosquitoes hence malaria Another problem is blockage of the washing place which led to wastage of time during washing time. SOLUTION IMPACT The project will help the Weruweru community in maintenance of health and hygiene of the school environment and the students at large hence in studying and therefore the academic excellence because they will not waste time in washing place.
WERUWERU-Group 2	26	Importance of Performance Level LOCATION	PROBLEM The problem of poor results have affected majority of form six students particularly science takers , where out of 100 students who take science subject only 60-65 students can manage to get division 1 and 2. They have given up due to continuous poor results and even planning to use their O- certificate.

			<p>Students lose concentration when studying in library because of the noise made by the chairs when someone stands or sit</p> <p>SOLUTION</p> <p>IMPACT</p> <p>Through the story board it will encourage the students to attain back their courage and move on and work even harder. By putting the rubbers on the chairs the students will study in the library without disturbance.</p>
MWIKI-All Kisa Scholars	23	<p>Modifying and adding of hanging clothes ropes</p> <p>LOCATION Mwika high school</p>	<p>PROBLEM</p> <p>The school have very few and old hanging clothes ropes which even started to bend and this makes other students to dry their clothes down on the grass area which have effects of skin diseases brought by insects. Some who dry their clothes on the rusted ropes destructs their clothes and some dry their clothes on the doors and windows which is not healthy by doing this project will solve all this problems.</p> <p>SOLUTION</p> <p>Modifying and adding of hanging clothes ropes.</p> <p>IMPACT</p> <ul style="list-style-type: none"> • Elimination of skin diseases that scholars will stay healthy • Solve some conflicts between scholars fighting for drying their clothes • Students will concentrate on their studies and not where to dry their clothes • Their clothes won't be destructed by rust.
MACHAME	47	<p>Rope renovation</p> <p>LOCATION</p>	<p>PROBLEM</p> <p>Since there was high results of infections caused by bacterial due to un drying under clothes of about 89% of the student were going through this problem. Students decided to come up with project in order to reduce this large number of student suffering for different diseases by adding the number of ropes so as they can hang their cloth free for each other so to dry well</p> <p>SOLUTION</p> <p>IMPACT</p>

			<p>Ropes renovation will help the students to; Create awareness of wearing dry under clothes is for their healthy Students will be free from diseases like vaginal fungus, skin rushes and pneumonia. Enhanced good personal hygiene, and promotes more conformability.</p>
MACHAME-Renovation Group	21	<p>Fence renovation around students dormitories</p> <p>LOCATION Machame Girls Secondary</p>	<p>PROBLEM The old and local fence around the students dormitories wasn't guaranteeing students safety Against outside dangers. The previous fence also encouraged dodgers during class hours as well as destruction of reserved areas around the fence. It was a problem since students were found in trouble for their safety and disciplinary cases for dodgers.</p> <p>SOLUTION IMPACT The project brought about safety assurance to the students against trespassers and possibly dangerous animals (example snakes).This project also hinder class dodgers since there weren't be a space for them to pass if the gate is closed. Not only that but also it provide students with enough privacy while at their dormitories since the area is near the road towards teachers cottages and others classes.</p>
TARAKEA	23	<p>Modifying and adding of hanging clothes ropes</p> <p>Mwika High School</p>	<p>PROBLEM SOLUTION IMPACT They are able to keep water for the future use since gutters direct water to the water tank Satisfaction to all school community since the problem is solved</p>
OSHARA	58	<p>kitchen rehabilitation</p> <p>LOCATION OSHARA SEC SCHOOL</p>	<p>PROBLEM The school kitchen has been very old, it has no floor, windows, smoke funnel, iron sheet and cleen place to keep the cooking pans. Hence it leads to environmental pollution due to the spread of smoke to different parts of the school. Also it results in dirty or unwell cooked food to students due to high spread of dust from the kitchen ground where the floor is not well.so it</p>

			<p>can result in serious health problems to students if it won't be solved immediately.</p> <p>SOLUTION</p> <p>IMPACT the kitchen rehabilitation project will eradicate diseases that might be caused by dirty food, environmental pollution where students will be able to concentrate in the class instead of smoke that may distract them. This will make the kitchen clean for better health where by it will impact 509 students who use the food.</p>
NURU	52	<p>Public Toilet rehabilitation and Hygiene`</p> <p>LOCATION Nuru Secondary School</p>	<p>PROBLEM Most of the toilets in Nuru Secondary School have damaged the door locks, the floor and paint have faded, scholars decided to rehabilitate the dormitory toilet to make their toilet look good and they provide education to their fellow students on how to take care of their toilets.</p> <p>SOLUTION</p> <p>IMPACT After the project the toilet was renovated all doors and floors were repaired and students understood the importance of maintaining their toilets and keeping their toilets clean</p>
MSANGENI	31	<p>Water for life</p> <p>LOCATION MSANGENI</p>	<p>PROBLEM Fetching water a mile away from their dormitories whereby the boarding scholars were affected physically, mentally and also healthy issues due to the struggle of fetching water every day from a certain distance considering the nature of their school construction.</p> <p>SOLUTION</p> <p>IMPACT It has brought satisfaction to the msangeni community and reduced the rate of students in fetching water from a certain distance that led them in some healthy problems and physical problems</p>

MKUU	27	<p>Student Notes Board Construction</p> <p>LOCATION Mkuu High Secondary School</p>	<p>PROBLEM Absence of a sensible notes board at Mkuu has been a challenge for more than 10 years ago. This problem has affected a great number of students in getting right information about school schedules, examination, time table and so forth. Unfortunately nobody has tried to solve the problem but ultimately Kisa Scholars found this school challenge as an opportunity.</p> <p>SOLUTION</p> <p>IMPACT The information displayed through this notes board includes examination results, school rules and regulations and other announcements will reach the targeted people around the school easily and very fast. This will also prevent misleading of the information because everyone will have the chance to pass through the notice board in his or her own time to get right information at the right time and place.</p>
ASHIRA - Fruit Production for Better Health	28	<p>LOCATION Ashira Secondary</p>	<p>PROBLEM Lack of nutritional food at the school, and lack of understanding on how to care for crops that can provide good nutrition.</p> <p>SOLUTION Plant fruit trees</p> <p>IMPACT Through the implementation of this project the impact created and expected in about two years to come include;</p> <ul style="list-style-type: none"> ● Improving the health of students such as fruits provides vitamins. ● Environmental conservation including how to manage fruit trees ● Reducing cost of buying fruits.
ASHIRA - Personal hygiene by making reusable pads.	30	<p>LOCATION Ashira Secondary School</p>	<p>PROBLEM The project reflected a vision for the community of Ashira to be creative in solving challenges facing them and be self-dependent. The challenge addressed the issue of pads to students who cannot afford and also practices poor disposal of the pads to the environment</p> <p>SOLUTION Teach students how to make their own pads and dispose of them properly.</p> <p>IMPACT Making reusable pads helped to:</p> <ul style="list-style-type: none"> ● Create awareness on the good uses of pads. ● Creative problem solving and enhanced self-dependent

			<p>community.</p> <ul style="list-style-type: none"> • Sustainably enhanced good personal hygiene, proper waste management and thus environmental cleanliness at large.
LANGASANI HIGH SCHOOL - Construction of Sitting Slabs	39	LOCATION Langasani High School	<p>PROBLEM Scholars saw a lack of academic performance amongst their peers. In their research, they learned not enough study spaces were available.</p> <p>SOLUTION This team worked to construct benches out of local materials to provide study space.</p> <p>IMPACT</p> <ul style="list-style-type: none"> • To improve the academic performance of the students. • To improve the cooperation among students through discussion • To improve the cooperation between teachers and students through table teaching • To encourage private studying through intensive studying
MAWENZI SECONDARY SCHOOL - Kisa Mawenzi 2020-22	55	LOCATION	<p>PROBLEM The problem was lack of enough space to display school announcements and timetables due to existence of small notice board. This problem lead to destruction of walls as some posters were posted on walls and miss of information as they were removed before expiry /deadlines so that other information can be posted.</p> <p>SOLUTION Scholars worked to construct a notice board to post important information.</p> <p>IMPACT This project will help in availability of information which will help students to plan their schedules based on school timetable, this will help them to improve academically, stop walls destruction and centralised availability of information in Mawenzi Secondary School.</p>
MAJENGO SECONDARY SCHOOL	10	LOCATION St. Benedict School	<p>PROBLEM The students of St Benedict face the problem of environmental pollution and health due to high amount of rubbish surrounding the compound of school.</p> <p>SOLUTION Construction of an incinerator</p>

			<p>IMPACT Through building of incinerator it will helped to make environmental clean and safe. This has been a creative problem solving because it will help the present situation and the future in the school environment.</p>
MAGADINI SECONDARY SCHOOL	66	<p>LOCATION Magadini Secondary School</p>	<p>PROBLEM Magadini Secondary has no library, and that means they have no materials like books to review. Due to this it has led to problems such as poor performance to students due to lack of materials.</p> <p>SOLUTION Construct and fill a library.</p> <p>IMPACT Establishing of Library will solve the problem of poor performance to student and hence it will lead to good and high performance students due to the availability of various text books.</p>
KIFARU HIGH SCHOOL	71	<p>LOCATION Kifaru High School</p>	<p>PROBLEM Kifaru school had no hanging clothes ropes which forces students to hang their clothes on the grass and on the thorn trees which increases the effects on the skin like skin rashes brought by insects found on grass. On the other hand girls get some diseases due to lack of education on personal hygiene so providing education on personal hygiene at Kifaru because most of girls get sick because of wearing pants which are not dried well, by providing them education will reduce the increase of diseases like UTI etc.</p> <p>SOLUTION Construction of a new clothes line.</p> <p>IMPACT</p> <ul style="list-style-type: none"> • Elimination of skin diseases caused by drying clothes on the grass and thorn trees • Students will concentrate on their studies and not where to dry their clothes • Reduce of diseases caused by wearing wet underwear • Scholars to be aware of personal hygiene and self cleanness
KIBOSHO GIRLS HIGH SCHOOL	9	<p>LOCATION Kibosho Girls High School</p>	<p>PROBLEM We discovered the challenge of youth unemployment especially after school, not only for pre university students but also postgraduate, since most of them lacked entrepreneurship and self-reliance knowledge and as a result they suffered from the ripple effect.</p>

			<p>SOLUTION Teach youth how to make popular local snacks that can be sold for profit.</p> <p>IMPACT They are able to keep the knowledge for the future use. Satisfaction to all school community since the problem is solved</p>
TOTAL SCHOLARS	932	TOTAL PROJECTS	42