

A close-up photograph of a woman with a joyful expression, wearing a black headwrap and a blue patterned short-sleeved shirt. She is peeling a carrot with a metal peeler. The background is a blurred outdoor setting with wooden posts and greenery.

Annual report
2023



The Foundation's mission is to fight the root causes of poverty in Africa and the Middle East by supporting the most underprivileged populations.

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THE BOARD OF DIRECTORS AND THE MANAGEMENT TEAM



Jean Claude Gandur
Chairman



Brian Anderson
Board Member



Frederique Lorenceau
Board Member



Philippe Roch
Board Member



David Codd
Board Member



Carolina Campeas Talabardon
Board Member



Belinda Hall
Managing director

CHAIRMAN'S MESSAGE



Today's children are the next generation of leaders who will shape our future societies. Access to quality education and lifelong learning are a way out of poverty, an essential foundation for social cohesion and economic success. We have always believed that schooling is a catalyst for sustainable development, it is an investment in human capital. Consequently, to ensure a lasting impact, any effort to bring durable change must include education in one way or the other. The projects we fund aim to expand opportunities for self-development and realization among the youths, poor, minorities and vulnerable populations, fostering economic growth, and strengthening local communities.

In 2023, we funded 36 projects in Africa and the Middle East, with a focus on health, education and community development, with environmental considerations included in all areas. We maintained our attention on local community ownership of projects from the start, working with small organizations led by passionate people, and supporting holistic projects. I thank all the NGOs we support for their accomplishments, the Foundation's Board and management for their enduring professionalism, and the AOG shareholders for their ongoing support. I look forward to our continued contribution to the sustainable reduction of poverty in 2024.

A handwritten signature in black ink, appearing to read 'Gandur', written in a cursive style.

Jean Claude Gandur
Chairman, Addax and Oryx Foundation





9 NEW PROJECTS

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- 7 Kenya – Hatua Network – Access to secondary education
- 8 Kenya – The Accessibility Institute – Supporting people with a mobility impairing disability
- 9 Rwanda – Legacy of War Foundation – Land for women
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MASAAI MARA ADOLESCENT HEALTH

The project builds on a previous project that successfully promoted access to reproductive health knowledge, information and services for adolescents and youth in the Maasai Mara region of Kenya. This new initiative will improve access to and uptake of youth friendly health services in Narok West sub county. More specifically eight nurses and clinicians from eight partnering health facilities will be trained for the first time on Adolescent Sexual Health and Rights (ASHR). Sixteen more nurses and clinicians from the partnering health facilities will receive refresher training on ASHR. In addition, specific health services will be provided monthly to at least 1,250 youths through ten “backpack nurses” in hard-to-reach areas.

Founded in 2000 [CHASE Africa](#) is a registered Charity in the UK dedicated to enabling women, girls, men and boys in remote environments to access primary healthcare, to choose the timing, number and spacing of their children and to manage their natural resources in a sustainable way.



ACCESS TO SECONDARY EDUCATION

The project aims to address the root cause of generational poverty amongst youth in Mombasa, through access to education and opportunity. More specifically, 30 high-potential students (15 girls and 15 boys) from low-income families will be supported in their last two years of high school education along with mentoring on soft skills that will support the youth to excel in their education and future professional careers. The financial support covers boarding school tuition fees, room and board, safe transportation, uniforms and other miscellaneous educational expenses. The students will be mentored in order to cultivate mindsets and skills that are critical for their success in school, career and life generally, such as: collaboration, communication, emotional intelligence, problem solving and responsibility. The skills and mindsets are embedded within activity-based lessons focused on themes such as self-awareness, gender equity, healthy relationships, writing, community service, digital literacy, entrepreneurship, and career choices.

Founded in 2007, the [Hatua Network](#) is a Kenyan NGO that aims to end generational poverty by preparing promising youth from low-income families to thrive in Kenya's modern economy. livelihoods through community-led projects



SUPPORTING PEOPLE WITH A MOBILITY IMPAIRING DISABILITY

The project aims to support people with mobility impairment in achieving long-term self-reliance, economic empowerment, financial inclusion, and social inclusion in Mombasa and Nairobi counties. It also aims to change the narrative around People Living With a Disability (PLWD), usually perceived as powerless and a burden to society. More specifically, 15 beneficiaries will be accompanied on a path from impairment, poverty and exclusion towards self-reliance, and economic, financial and social inclusion. Activities include: providing the SafariSeat wheelchair (a low-cost all-terrain wheelchair) to the beneficiaries, engaging employers in including PLWD and identifying job skills in demand by the market, offering beneficiaries vocational training for job skills development and improved employability and supporting them in getting formal employment or in establishing micro enterprises.

Founded in 2017, [The Accessibility Institute \(TAI\)](#) is Swedish based incorporated non-profit and also a social company in Kenya. Its mission is to help people build rich, fulfilling lives upon the foundation of mobility.



LAND FOR WOMEN

The project aims to establish two new climate-smart agricultural cooperatives in Gasabo District, for 60 destitute women farmers, enabling them to become the legal owners and managers of the land they are farming. By the end of the project, 60 women, their families and communities will be lifted out of poverty, thanks to their economic empowerment. In addition, the women will have improved food security, nutrition and health thanks to the produce from the cooperatives. Training in climate-smart agricultural practices will protect the environment and promote the sustainable management of natural resources. The women will also receive training and education in order to gain knowledge, develop skills and increase self-reliance. The land is held in a trust for the women's cooperative until the end of the project. The project is designed in such a way that support from Legacy of War Foundation will diminish over time as the women gain independence and financial stability.

Founded in 2017, [Legacy of War Foundation \(LOWF\)](#) is a UK based charity. It aims to help individuals and communities rebuild their own lives after the trauma of war.



EDUCATION THROUGH TECHNOLOGY

The project aims to enable 446 girls and 350 boys (ages 13-16) from two public secondary schools, in Karatu district, to have access to information technology, computer studies, global information resources, and training. This initiative is part of a larger plan in which Powering Potential and its local partner, Potential Enhancement Foundation (PEF), will deliver 23 SPARC+ (Solar Powered Access to Raspberry Computing) computer labs to 32 public secondary schools in the district. The two schools will be equipped with solar powered computer labs, each comprising of 20 Raspberry Pi computers with monitors, 3 servers, and a handheld mobile teaching tool including a projector and screen. The computer labs will run thanks to solar power systems installed on the roofs of the buildings, provided by the schools. Two teachers from each school will be trained to maintain the labs. Each school will have the option of offering the Tanzanian Information Computer Studies curriculum to students, who will also have access to e-learning/offline educational resources and training. Once the lab is officially handed over to the school, together with the parents, it is their responsibility to raise money to support maintenance and repair costs ensuring the sustainability of the labs.

Founded in 2006, [Powering Potential](#) is a U.S. based incorporated non-profit. Its mission is to enhance education by installing solar-powered computers, digital libraries and providing training in remote villages in Tanzania and the Peruvian Amazon.



EMPOWERING STREET CONNECTED GIRLS

The project aims to empower 30 street-connected girls and young women with the tools they need to secure a sustainable income, enabling them to support themselves and their dependents. More specifically they will be supported in order for them to be able to sustain their own livelihood and secure safe accommodation. Railway Children Africa will implement the Youth Association Model, a proven group approach that takes groups of young people through four stages structured around weekly meetings and life skills sessions. Together, participants will undertake a 12-month program of learning, development, vocational and apprenticeship placements, psychosocial support and business support. The process will take participants from chaotic street life to stability, with a steady income and secure accommodation giving them a stake in society. The project will ultimately equip participants with information and skills that will result in the positive behavioral changes that will enable them to improve their health but also emotional and social well-being, allowing them to successfully lead businesses or maintain employment.

Founded in 2010, [Railway Children Africa](#) is the East African local affiliate of the Railway Children Global Group and provides empowering solutions to street-connected children and youth in an East African context.



ACCESS TO WATER AND FOOD SECURITY

The project aims to enable the community of N'sengoni, Northern Tanzania, to become water and food secure thanks to 80 residential rainwater harvesting systems and residential greenhouses. The project also includes providing a large-scale greenhouse, next to the Upendo Primary School, for the economic development of a women's cooperative. More specifically, the project will equip 80 selected households with 3500-liter residential rainwater harvesting systems, which are strategically placed for maximum resource sharing. The same 80 households will also be equipped with a residential greenhouse, together with training and seedlings. The seedlings will provide a harvest within 3 to 4 weeks of planting. The final component of the project is the constructing a community greenhouse at the primary school, together with four months of training for the local women's cooperative on greenhouse growing, seed banking, composting and mulching, and economic management. As communities become more self-sufficient, Save the Rain will continue to visit the project in order to provide occasional support and to assess its sustainability.

Founded in 2005, [Save the Rain](#) is a U.S. based incorporated non-profit. It aims to provide under-served and water-starved communities with consistent access to clean drinking water.



WOMEN-LED BEEKEEPING ENTERPRISE

This innovative project aims to establish a women-led beekeeping and honey production enterprise to mitigate human-elephant conflict. Specific activities include extending an existing beehive fence by one kilometer to reduce crop raids and protect frontline farms around Kitete village, Northern Tanzania. A women's beekeeping enterprise and permaculture garden will be established, increasing the financial independence and nutritional health of 50 women. The men will be trained and supported in regenerative agriculture methods across the frontline farms, increasing biodiversity and improving the lives of humans and elephants. In addition, Wild Survivors will expand their elephant monitoring and behavioral ecology analysis in order to measure and understand the efficacy of the project and its impact on elephant conservation.

Founded in 2016, [Wild Survivors](#) is a registered charity in the United Kingdom. Its mission is to prevent human-elephant conflict by delivering sustainable initiatives which place community welfare at the heart of wildlife conservation.



BIKE4SCHOOL GARDENS

This project builds on successes and evaluations, with the local communities, of the Agroforestry program previously funded in 2019. More specifically it will equip 200 students (of whom 50% are girls) with a bicycle and a solar light. The project aims to establish 5 'agroforestry' school gardens, educate and train 1,500 school children in agroforestry, environment, climate change adaptations, protection of local biodiversity and nutrition. Students will be coached and supported in the maintenance of the 'agroforestry' school gardens. Four learning/sharing experience sessions will be organized at each school to ensure the community is educated and 1,000 parents and community members trained in the new practices. At the end of the project Coop-Uganda aims to publish a research and document on the impact of bicycles on girls' education and empowerment in rural Uganda.

Founded in 2009, [Cycling out of Poverty Foundation Uganda](#) (Coop-Uganda) is a Ugandan charity. It aims to improve the livelihoods of Ugandan families by making bicycles and other mobility aids accessible and available for everyone in Uganda.









11 ONGOING PROJECTS

- 18 Ethiopia – VITA – Forest restoration and sustainable livelihoods
- 18 Kenya – Flying Kites – Building literacy and bridging the digital divide
- 19 Kenya – Gentiana Development Network – Girl's education and empowerment program
- 19 Liberia – LEAD MFA – Access to quality sports and education
- 20 Mali – Mali Health – A peri-urban sustainable communities project, year 2
- 20 Niger – RAIN – Lower secondary school homestay project
- 21 Niger – Sahara Conservation Fund – Primary healthcare support
- 21 Senegal – CREATE ! – Self-sufficient communities
- 22 Senegal – WGEP – Secondary school education and leadership skills
- 22 Sierra Leone – Network 4 Africa – Supporting people with mental health issues
- 23 Uganda – Gered Gereedschap – Empowering disadvantaged women to self-sufficiency



ETHIOPIA – VITA

January 2022 – December 2024

FOREST RESTORATION AND SUSTAINABLE LIVELIHOODS

The project aims to enable 1,000 people in the Gamo community who live near Lake Chamo and Lake Abaya to replenish local forestry and create sustainable livelihoods for themselves. More specifically it will reduce pressure on existing forests and restore degraded communal forests by introducing community-led forest management and results-based tree planting. ([click here to read more about the project](#))



KENYA – FLYING KITES

June 2021 – May 2024

BUILDING LITERACY AND BRIDGING THE DIGITAL DIVIDE

The project aims to expand the curriculum and capacity of the Flying Kites Teacher Training Center in Njabini. It will also provide access to technology training, resources, internet, and EdTech software, in order to enhance teacher performance, improve student outcomes in literacy and numeracy, promote digital literacy, and nurture the development of 21st century skills. ([click here to read more about the project](#))



KENYA – GENTIANA DEVELOPMENT NETWORK January 2019 – March 2024

GIRL'S EDUCATION AND EMPOWERMENT PROGRAM

The project aims to support, 60 poor vulnerable and marginalized girls from Nairobi, Kenya, to access quality education and vocational skills to improve the quality of their lives. The project also includes life skills activities during the school holidays and computer software courses for older children. ([click here to read more about the project](#))



LIBERIA – LEAD MFA

June 2021 – May 2026

ACCESS TO QUALITY SPORTS AND EDUCATION

The project aims to provide full scholarships to 35 low income students, over five years, at the LEAD Monrovia Football Academy. Scholars are student-athletes who demonstrate leadership ability in the classroom and on the pitch, excel academically, participate regularly in community service, and embody LEAD MFA's core values daily. The aim is to enable 35 future leaders to develop leadership, academic, and football skills. ([click here to read more about the project](#))



A PERI-URBAN SUSTAINABLE COMMUNITIES PROJECT

The project aims to support three peri-urban communities, in Bamako, to develop and establish a community-based circular waste management model. More specifically it will assess and quantify the needs and opportunities for waste management, plastic recycling and a Sustainable Communities Project (SCP) model in 3 communities; it will also assess social norms and attitudes towards environmental health, waste management, and plastic recycling in peri-urban communities.

[\(click here to read more about the project\)](#)



LOWER SECONDARY SCHOOL HOMESTAY PROJECT

The project aims to expand Rain for the Sahel and Sahara's (RAIN) existing "Lower Secondary School Homestay Project", to an additional 80 under-resourced children from 17 isolated rural communities in the Agadez region. The project will provide key support to community families, enabling them to open their homes to these students for the duration of their secondary school studies.

[\(click here to read more about the project\)](#)





NIGER – SAHARA CONSERVATION FUND

June 2021 – May 2024

PRIMARY HEALTHCARE SUPPORT

The project led by the Sahara Conservation Fund (SCF) aims to provide humanitarian assistance to pastoral communities living in remote areas of Niger. The three-year project will implement healthcare missions at times that coincide with periods conducive to epidemics. [\(click here to read more about the project\)](#)



SENEGAL – CREATE!

May 2020 – April 2024

SELF-SUFFICIENT COMMUNITIES

The project aims to sustainably improve the health, nutrition and livelihoods of two rural communities in Senegal, using climate smart technology. CREATE! will use culturally and environmentally adapted methods and further expand its proven model of integrated community development. [\(click here to read more about the project\)](#)



SENEGAL – WOMEN'S GLOBAL EDUCATION PROJECT July 2021 – June 2025

SECONDARY SCHOOL EDUCATION AND LEADERSHIP SKILLS

The project aims to provide adolescent high school girls in rural Senegal with access to education and leadership skills to become change agents in their community. More specifically, this entails providing access to education to 150 girls, from villages across the Fatik region, who are at risk of dropping out of school.

[\(click here to read more about the project\)](#)



SIERRA LEONE – NETWORK 4 AFRICA

July 2021 – June 2024

SUPPORTING PEOPLE WITH MENTAL HEALTH ISSUES

The project aims to sustainably increase the income of people with mental disorders/epilepsy and their families through livelihoods provision and support. More specifically, 179 people from the Port Loko region, in Sierra Leone, organized in self-help groups, will be supported in order for them to develop income generating activities.

[\(click here to read more about the project\)](#)



EMPOWERING DISADVANTAGED WOMEN TO SELF-SUFFICIENCY

The project aims to facilitate vulnerable women's access to improved livelihoods through targeted assistance such as garment production training, provision of micro-credit, provision of tools and equipment for rent. Project activities will take place within the Bugembe women's resource center, in Bugembe Uganda, where a tailoring entrepreneurial workshop will be established.

[\(click here to read more about the project\)](#)





17 PROJECTS COMPLETED IN 2023

- 26 Botswana – Elephants for Africa – Increased food security and diversified incomes
- 27 Ghana – To Be World Wide – Takoradi educational center
- 28 Kenya – Chase Africa – Adolescent sexual reproductive health
- 29 Kenya – Haller Foundation – Sustainable community development
- 30 Kenya – HBEF – Education for underprivileged children
- 31 Kenya – ICEP – Improving the quality of education
- 32 Kenya – Tsavo Trust – A science lab for a secondary school
- 33 Lebanon – Environment Academy – Composting in Bkerkasha
- 34 Lesotho – Touching Tiny Lives – Childhood nutrition education and support
- 35 Namibia – DAPP Namibia – Climate-smart agricultural vocational training
- 36 Rwanda – SURF – Empowering vulnerable genocide widows
- 37 Sierra Leone – Welbodi Partnership – Improving child healthcare
- 38 Tunisia – Biblionef – Improved access to books
- 39 Uganda – Kids Club Kampala – Carpentry training for improved employment opportunities
- 40 Uganda – Love Mercy Foundation – Empowering women thanks to agriculture
- 41 Zambia – Impact Network – Setting students up for success

5 CHILI PLOTS

INCREASED FOOD SECURITY AND DIVERSIFIED INCOMES

The project aimed to support local farmers in growing chilies, within the Makgadikgadi Pans National Park (MPNP) region, in order to both reduce elephant human conflict and provide a secondary income for local farmers. Five chili plots in the villages of Khumaga, Moreomaoto, and Phuduhudu were successfully established, reflecting the enthusiasm within the community for local chili production. Community Officers engaged in one-on-one training sessions, on how to grind and burn the chilies, with the beneficiaries. The Botswana government suddenly banned the importation of all capsicum in December 2021, delaying the transplantation of locally sourced and grown seedlings, amongst the beneficiaries. Once fully developed, the chili plots will enable the farmers to utilize them as a cash crop, creating an avenue for additional income and an alternative livelihood. In the village of Phuduhudu, the chili plot at the local health clinic has diversified into a vegetable garden. Its produce will be distributed to the sick in the village, exemplifying the holistic approach of the initiative. The project additionally successfully delivered wider community education on elephant human conflict mitigation thanks to six environmental school classes.

Founded in 2007, [Elephants for Africa](#) is a UK registered charity and an NGO in Botswana. It is committed to elephant conservation through research and education.



1,400 CHILDREN

GHANA – TO BE WORLD WIDE

January 2020 – December 2022

TAKORADI EDUCATIONAL CENTER

The project aimed to provide increased access and support to the Education Resource Centre in Takoradi. More specifically, two classrooms at the Education Centre in Takoradi were furnished and are now used on a regular basis. Once the Covid-19 restriction were dropped in March 2022, 1,400 children returned to the Centre and participated in programs such as the Reading Club, assisted by 2 newly hired teachers. The teachers were able to give children in need extra assistance in developing their reading skills. 150 licenses for the e-learning platform Education City were purchased. The new environmental based activity called «Nose for Plastic» was a huge success. It alerts the children to plastic pollution in their community, encourages them to be more aware of their environment and to take small steps to help clean up. Children are continuing to practice what was learned during the program and have contributed to behavior changes at home. Families have stopped the harmful practice of burning of plastic in their yards!

To Be Worldwide is a registered charity in the Netherlands and in Ghana. It is a Foundation that helps children in developing countries realise their full potential, allowing them to help build their communities in the future. More specifically it builds educational facilities that complement existing school structures.



3,473

ADOLESCENTS



KENYA – CHASE AFRICA

March 2021 - December 2022

ADOLESCENT SEXUAL REPRODUCTIVE HEALTH

The project led by CHASE Africa, in Narok County in the Maasai Mara region, successfully promoted access to reproductive health knowledge, information and services for adolescents and youth. The construction of a Youth Friendly Centre (YFC) was completed in October 2021 and the center opened in November 2021. It is situated within a recognized health facility, the Talek Health Centre, ensuring its sustainability. By January 2022 the center was fully operational with a counsellor and counselling rooms, a medical treatment room providing age appropriate medical services, meeting hall, a library and an IT suite to attract youth for a range of health and educational facilities and services. 3,473 adolescents and youths were introduced to the center and are actively engaging with the range of facilities. 8 clinicians were trained on Adolescent Sexual and Reproductive Health (ASRH), providing ASRH information and services, and 48 Peer Mentors were also trained and are providing ASRH talks and information in 9 villages. Over the course of the project, teenage pregnancy in the county has reduced from 31.1% in 2021 to 27% in 2022. Through the ASRHR village trainings, the youths and adolescents have better knowledge and skills to advocate for their rights, access quality health services and therefore make informed decisions that affect their futures.

Founded in 2000, [CHASE Africa](#) is a registered Charity in the UK dedicated to enabling women, girls, men and boys in remote environments to access primary healthcare, to choose the timing, number and spacing of their children and to manage their natural resources in a sustainable way.



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FARMERS

KENYA – HALLER FOUNDATION

June 2020 – March 2023

SUSTAINABLE COMMUNITY DEVELOPMENT

The project built-on the incredible transformation of two communities supported in 2015, successfully implementing, in two new communities of the Kisumu district, the Haller Approach, a four-stage holistic model that enables vulnerable communities to restore their soils, build capacity, achieve economic security and improve the environment. Despite the Covid-19 lockdown and curfew restrictions, and the unprecedented lack of rain in the region, the Haller Kenya team were resourceful and able to overcome these disruptions. 168 smallholder farmers were trained in the principles of conservation agriculture, helping restore soils, build capacity, increase community cohesiveness and improve both water and food security. Health outreach sessions delivered intense programs of primary care, family planning and education workshops covering nutrition, hygiene, ante & post-natal care and immunization for children under five.

Founded in 2004, the [Haller Foundation](#) is a British charity. Its work is based on the techniques of Dr. René Haller, a Swiss environmental and tropical agronomy specialist. Its mission is to improve the livelihoods of farming communities in Africa.



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STUDENTS



KENYA – HBEF

January 2019 – March 2023

EDUCATION FOR UNDERPRIVILEGED CHILDREN

The project aimed to provide 50 underprivileged Kenyan children with access to secondary school education. Fifty boys and girls were selected from 10 Kenyan counties according to eligibility criteria reflecting their primary school grades and family background. Students received scholarships for the school fees, completed leadership training and received psychosocial support. Despite the school closures due to Covid-19 and the accelerated final exam year curriculum, 48 beneficiaries successfully completed their secondary education; one student had to repeat year 3 due to illness and one young girl was dropped from the program. The Foundation provided menstrual hygiene packs to all the girls supported by HBEF during the school closures and lockdowns due to Covid-19. The boys and girls have been transformed through the gift of an education and will be progressing to higher education. Of special mention are two students who scored an A grade in their final exams, emerging among the top students of the country. The Foundation also supported 3 HBEF staff to build their capacity in leadership and psychosocial support thanks to a training course on mental health awareness, alcohol, drugs and substance abuse.

The [Hilde Back Education Fund \(HBEF\)](#) is a non-profit organisation founded in 2001 by Chris Mburu. It is named after his benefactor, Ms Hilde Back, who sponsored his education in the 70's and 80's enabling him to finish school, proceed to University and become a successful human rights lawyer. HBEF provides scholarships, leadership training and psychosocial support to bright underprivileged children to enable them to complete their secondary school education.



2,262

CHILDREN

KENYA – ICEP

May 2019 – July 2022

EDUCATION FOR UNDERPRIVILEGED CHILDREN

The project aimed to increase school attendance and the quality of education provided in seven rural schools in the Northern Rangelands Trust (NRT) community conservancies. Over the past four years, rural schooling in the project area experienced a number of changes. More specifically, the Covid-19 pandemic caused schools to close for a whole year, and the Kenyan school curriculum was changed. A severe drought led to almost no rainfall in the project region, which in turn led to migration and conflicts between communities over grazing areas and water. Despite these challenges, at the end of the project 79 teachers were active and 2,262 children attended classes. All teachers in all seven schools participated in activities of capacity building in didactic and pedagogic skills. 962 parents were involved in workshops raising awareness on the importance of schooling supporting their children. The changes in the education curriculum decided by the Ministry of Education was an additional challenge, but ultimately new didactic materials were provided for all seven participating schools. A positive unplanned outcome of the project was the Northern Rangelands Trust recognizing the significance of education in driving regional development. This has triggered a paradigm shift, ensuring that the pursuit of quality education remains integral to the region's development trajectory even beyond this project

ICEP (Institut zur Kooperation bei Entwicklungs-Projekten) is an Austrian NGO founded in 1998 that contributes to efforts to alleviate poverty in developing countries. In so doing, it seeks to develop local capacities, together with local partners, to ensure that people can live from their own work and that improvements are self-sustaining. For this project, ICEP will work with the local organisation the Northern Rangelands Trust.



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STUDENTS

KENYA – TSAVO TRUST

December 2022 – November 2023

A SCIENCE LAB FOR A SECONDARY SCHOOL

The project aimed to complete the construction and outfitting of a science laboratory and providing the school with water and solar power at the Kyusyani Secondary school within the Kamungi Conservancy in Southern Kenya. The construction and equipping of the laboratory were successfully completed and handed over to Tsavo Trust on June 5, 2023. The provision of power sockets in the computer laboratory eliminating the need for teachers to leave the school premises to charge electronic devices. The water harvesting system has had a profound and immediate impact on the school's water security. The collection of over 10,000 liters of water during the October rain season, enabled 3,000 liters to be channeled to a dedicated storage tank for the science laboratory. This new water supply is employed through a network of taps for many purposes, including supporting laboratory activities. The surplus grey water, irrigates 200 trees on the school premises. A total of 24 lessons, accommodating over 40 students simultaneously, are taking place at the laboratory every week, including supporting practical laboratory activities. The provision of a state-of-the-art science laboratory has leveled the playing field for Kyusyani students during the Kenya Secondary Schools National Examinations. They now have access to the same quality resources as schools in urban areas, addressing the disparity in educational resources.

Founded in 2012, the [Tsavo Trust](#) is a Kenyan not-for-profit conservation organisation that provides core support to secure wildlife, habitat and key communities in Kenya's vast Tsavo Conservation Area.

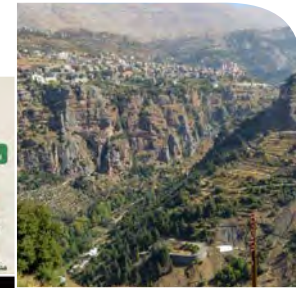


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HOUSEHOLDS

COMPOSTING IN BKERKASHA

The project aimed to help the community of Bkerkasha, Lebanon, complete its village-wide solid waste management initiative, through the implementation of composting. The project efficiently developed and executed an Arabic awareness campaign comprising of a video explaining composting, and a user-friendly brochure detailing best practices. Cost-effective compost bins, were produced and locally built allowing short-term employment opportunities within the community. 49 households participated in the projects. A capacity-building workshop also took place, providing guidelines, troubleshooting procedures, and maintenance instructions for the bins. By the end of the project, all participating households embraced the composting process but strongly advocated use of household compost bins. The collaborative, learning-oriented approach played a pivotal role in the successful adoption of the composting initiative. The successful integration of the composting program into the municipality's solid waste management operations ensures the sustainability and long-term success to the initiative, reflecting the municipalities commitment to improving waste management practices in Bkerkasha and will serve as a model on how communities can engage authorities to bring about positive change.

Founded in 2019, the [Environment Academy](#) is a partnership between academia, media, diaspora experts and local communities, which is based at the American University of Beirut Nature Conservation Center (AUB-NCC) and aims to address urgent environmental threats.



من الأرض... للأرض
مشروع التسيخ المنزلي لتحويل النفايات العضوية إلى سماد عضوي للأتربة

CHILDHOOD NUTRITION EDUCATION AND SUPPORT

The project aimed to provide childhood nutrition education to caregivers and support interventions for severe and moderate acute malnutrition, in Senkoase, Lesotho. Despite challenges brought on by the pandemic, Touching Tiny Lives (TTL) staff safely conduct 24 Nutrition Corner Events, educating and empowering 619 women through cooking demonstrations of a recipe consisting of locally sourced ingredients. 316 children who fell below World Health Organization malnutrition guidelines were enrolled in an outreach program. Outreach staff conduct 1,383 home visits and delivered 1,360 balanced, monthly food packages, consisting of Nutri-Plenty, as well as hygiene supplies. Temporary shelter, and individualized pediatric care were provided to 74 children in critical health condition at the TTL Safe Home, 59 of whom have now been reunified with their families. In addition to planned project activities, thanks to budget adjustments relative to the pandemic, medical support for a child with a cleft palate was provided as well as a cerebral palsy workshop for parents from the community. A graduation ceremony at Senkoase Early Childhood Development school was also organized.

Founded in 2004, [Touching Tiny Lives](#) is a registered charity in Lesotho. It is dedicated to providing assistance to orphaned and vulnerable children affected by HIV/AIDS and malnutrition.



60
STUDENTS

NAMIBIA – DAPP NAMIBIA

February 2019 – February 2023

CLIMATE-SMART AGRICULTURAL VOCATIONAL TRAINING

Responding to the need for environmentally friendly and climate-smart solutions to mitigate and adapt to climate change in Namibia, the project aimed to improve the quality and access to climate-smart agricultural vocational education for 60 disadvantaged youths. All the 60 students successfully followed a program in Horticulture and Crop Husbandry at the DAPP Vocational Training School (DAPP VTS) in Onambelela, northern Namibia. All students received a well-deserved and officially recognized Certificate in Horticulture and Crop Husbandry from the Namibia Training Authority. The students have been able to get jobs or to start their own gardening projects to earn living. One student returned to the DAPP Vocational Training School as an Instructor. An additional success of the project was the Namibia Training Authority inviting instructors from other vocational Training Schools to a workshop at the DAPP Vocational Training to learn more about Conservation Agricultural Methods and best practices. This project has had a significant impact on influencing a better-quality training in agriculture at the vocational school level in Namibia.

Founded in 1990, [DAPP Namibia](#) is a locally registered NGO, in Namibia. It aims to empower communities to drive self-sustaining changes, addressing the root causes of poverty, discrimination and vulnerability.



559

WIDOWS

RWANDA – SURF

July 2021 – December 2022

EMPOWERING VULNERABLE GENOCIDE WIDOWS

The project successfully empowered 559 vulnerable genocide widows and 1,204 (489 males and 715 females) of their dependents in the Karongi and Rutsiro districts of Rwanda's western province, improving their livelihoods, psychological resilience, food security and access to sustainable energy. 120 beneficiaries (22 males and 98 females) received small loans from Uwergo Bank and were able to start a small business to generate income and better support their families. The loans amounted to \$15,071, and will be repaid, previous repayment rates were of 100%. The women were empowered to take greater control of their lives thanks to counselling support. Group and individual counselling therapy was conducted, with 225 beneficiaries benefitting from individual counselling. The most vulnerable women from the groups, mostly elderly widows and people affected by HIV, were trained in subsistence gardening and provided with tools and seeds for kitchen gardens, and provided with solar lamps and clean cook stoves, improving their food security and giving them access to sustainable energy.

The [Survivors Fund \(SURF\)](#) is a British charity founded in 1997. It aims to help genocide survivors and their families rebuild their lives. For this project, SURF will be working with the local organisation: AVEGA Gahozo, the National association of widows of the genocide.



10
NURSES

SIERRA LEONE – WELBODI PARTNERSHIP

July 2021 – December 2022

IMPROVING CHILD HEALTHCARE

This project covered the final year of a three-year nurse training program at the Ola During Children's hospital (ODCH), the first year of which was funded by the Addax and Oryx Foundation. The project sustainably improved the quality of care for sick newborns and children at ODCH, contributing to the reduction of neonatal and child mortality and morbidity. The Welbodi Partnership established and coached an in-house 'Core Training Team' (CTT) of 10 senior nurses, who developed and delivered pediatric nursing modules at ODCH, the country's only tertiary children's hospital. Throughout the project Welbodi's International Pediatric Nurse Trainers provided weekly one-on-one coaching to CTT members, offering mentorship and in-depth training on clinical education, covering topics such as on how to conduct clinical research, develop training modules and presentations and plan and deliver training. Overall, 577 hours of training and 1,030 hours of mentorship were delivered since July 2021. Moreover, a comprehensive 4-day nursing induction-training program was established, with a Continuing Professionals Development (CPD) handbook; induction handbook and other clinical training prompt cards were developed and produced. Improving the pediatric-specific knowledge and skills of nurses will improve the quality of care received by children, in turn reducing the high number of preventable child deaths. This will create an impact within Freetown, but also at a national level, as ODCH serves as the primary site for pediatric nursing student placements in the country.

The [Welbodi Partnership](#) is a UK-registered charity based in Freetown and founded in 2008. Its mission is to build the capacity of the health system in Sierra Leone in order to reduce the number of women and children who are sick, suffer, or die unnecessarily.



28,751

STUDENTS



TUNISIA – BIBLIONEF

August 2020 – May 2023

IMPROVED ACCESS TO BOOKS

This three-year project has improved access to quality French-language books for schoolchildren in Tunisia's most vulnerable governorates. With a view to developing the practice of reading in the French language among young people and strengthening the skills of French teachers, Biblionef has created 5 media libraries in pilot schools, extending to surrounding elementary school in the governorates of Tozeur, Kairouan, Sousse and Sfax, and 6 elementary school libraries in the vast desert governorate of Kébili. Each media library received 3,000 books, and all 6 schools in Kébili received 500 books each. In all, 18,000 carefully selected new books are available to over 28,751 pupils. For teachers and administrators, these books are pedagogical tools for strengthening the learning of the French language and developing a taste for reading in young people.

Biblionef is a French NGO founded in 1992. Its mission is to facilitate access to books and reading in French for children and disadvantaged and vulnerable adolescents, helping them to develop the foundations of knowledge and education to which all people are entitled, offering them keys to their future.



20 YOUTHES

UGANDA – KIDS CLUB KAMPALA

July 2022 – June 2023

CARPENTRY TRAINING FOR IMPROVED EMPLOYMENT OPPORTUNITIES

The project led by Kids Club Kampala, aimed to improve the employment opportunities of 20 unemployed young men from the Katanga slum in Kampala, Uganda. More specifically it would provide the youths with good quality carpentry skills training over the course of a year at the Kids Club Kampala Carpentry workshop. Over the month of August 2022, the carpentry workshop was fully renovated and equipped, doubling the number of students to use the workshop and take part in the training compared to previous cohorts. Good quality carpentry skills training was provided daily for all 20 students, alongside business skills training, mentoring, counselling and literacy lessons where required. The curriculum has been designed in line with the Ugandan Directorate of Industrial Training (DIT) curriculum, although an informal approach means it was also tailored depending on students' specific needs. As a result of feedback from the students, in April and May 2023, Kids Club Kampala held counselling and guidance sessions for all students. Topics included career and job issues, and how to deal with anxiety and depression. Students shared their experiences, asked questions, and asked for more of such sessions. In August 2023, the men graduated from the carpentry course and received a full toolbox of carpentry equipment to help them start up their own business. They will officially receive their certificate in early January 2024.

Founded in 2009, [Kids Club Kampala](#) is a UK registered charity and registered Ugandan NGO that aims to help vulnerable children in the slums to survive and thrive and transform poor communities.



2,700

WOMEN

UGANDA – LOVE MERCY FOUNDATION

March 2021 – February 2023

EMPOWERING WOMEN THANKS TO AGRICULTURE

The project led by the Love Mercy Foundation successfully empowered 2,700 women living in the Alebtong District, enabling them and their families to escape the cycle of poverty by generating sustainable incomes and food security through agriculture. Farmers increased their agricultural knowledge, skills and practices through focused training in organic pesticide, fertilizer and chemical free agriculture. Despite 4 consecutive seasons of drought, and 1 season of rain and hail that destroyed most of the crops, the women were able to increase in crop yields by 45% which led to an increase in household incomes of 33% through selling crops, and ultimately household savings by 60%. The physical, social and emotional health of the women was an integral part of the project. There was a 14% increase in the number of women reporting a peaceful home, representative of reduced domestic violence; a 21 % increase in the number of households accessing healthcare and their children education.

Founded in 2010, [Love Mercy Foundation](#) is a registered Charity in Australia. Its mission is to partner with local communities, in Uganda, to find innovative solutions to reduce poverty and increase wellbeing following 20 years of civil war.



13,420

BENEFICIARIES

ZAMBIA – IMPACT NETWORK

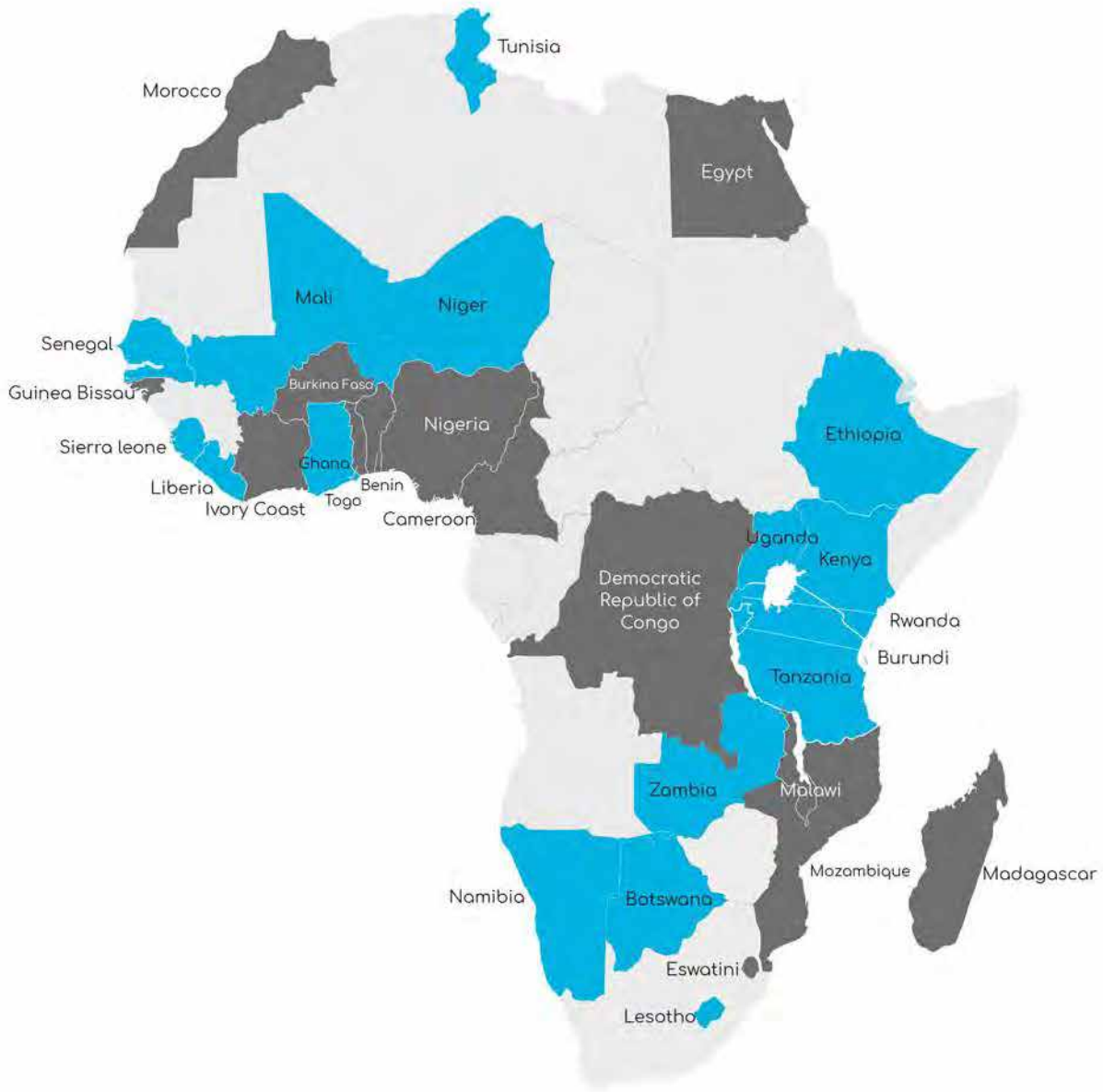
January 2020 – July 2023

SETTING STUDENTS UP FOR SUCCESS

The project provided a suite of wrap-around services complimentary to Impact Network's «eSchool 360» model supporting students from early childhood to secondary school and providing them with 21st Century skills and a pathway to lifelong learning. Two learning centers were constructed and equipped with furniture and supplies by the end of 2020. They provided a multi-purpose room for Early Childhood Education (ECE) classes, and libraries but also served as an auditorium for student assemblies and extra-curricular programs. In 2021, ECE classes started across eight schools for 400 children, and these classes continued in 2022 with over 420 students enrolled (61% female and 39% male). Early 2022, "school support kits" were offered to 120 secondary school children. While school fees had been abolished, the kits eased the financial burden on families and removed some of the remaining obstacles to school enrollment. 15,000 trees have been planted to date, and Impact Network held a Go Green Day, a fun-filled day focused on combating the effects of climate change and successfully integrating upcycling, conservation, and climate education for the students. Two rainwater harvesting tanks that hold 3,500 liters were constructed in community schools that lacked a water source in close proximity. The November rains and the water harvester brought joy to the communities and schools. The schools now have easy access to water for hand washing, cleaning the classrooms and toilets.

Founded in 2009, [Impact Network](#) is an international non-profit organisation. It aims to provide high quality e-learning solutions in rural Africa. Its eSchool 360 system was developed as a way to sustain high quality education for less than \$3 a month per student. It provides locally-hired teachers with a tablet, projector and training to deliver e-learning lessons effectively.









ADDAX ET ORYX FOUNDATION, GENEVA

Financial statements for the year ended 31 december 2023
and report of the statutory auditor on the limited
statutory examination

Report of the statutory auditor on the limited statutory examination

To the Board of the Foundation of the
Addax and Oryx Foundation, Geneva

As statutory auditor, we have examined the financial statements (balance sheet, statement of income and notes) of the Addax and Oryx Foundation for the year ended 31 December 2023.

These financial statements are the responsibility of the Board of the Foundation. Our responsibility is to perform a limited statutory examination on these financial statements. We confirm that we meet the licensing and independence requirements as stipulated by Swiss law.

We conducted our examination in accordance with the Swiss Standard on the Limited Statutory Examination. This standard requires that we plan and perform a limited statutory examination to identify material misstatements in the financial statements. A limited statutory examination consists primarily of inquiries of company personnel and analytical procedures as well as detailed tests of company documents as considered necessary in the circumstances. However, the testing of operational processes and the internal control system, as well as inquiries and further testing procedures to detect fraud or other legal violations, are not within the scope of this examination.

Based on our limited statutory examination, nothing has come to our attention that causes us to believe that the financial statements do not comply with Swiss law and the charter of the foundation.

Deloitte SA



Mark Valentin
Licensed Audit Expert
Auditor in Charge



Aurore De San Nicolas
Licensed auditor

Geneva, 16 February 2024

MAV/AND/mca

Enclosures

- Financial statements (balance sheet, statement of income and notes)

Addax and Oryx Foundation, Geneva

BALANCE SHEET AS AT DECEMBER 31, 2023

(with 2022 comparative figures)

	<i>Notes</i>	<u>2023</u>		<u>2022</u>	
		USD	CHF	USD	CHF
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents		1'124'093	946'036	1'149'192	1'062'543
Accrued income		8'000	6'733	8'098	7'487
		<hr/>		<hr/>	
TOTAL ASSETS		1'132'093	952'769	1'157'290	1'070'030
		<hr/> <hr/>		<hr/> <hr/>	
<u>LIABILITIES</u>					
<u>CURRENT LIABILITIES</u>					
Accrued expenses		39'731	33'438	9'270	8'571
		<hr/>		<hr/>	
Total current liabilities		39'731	33'438	9'270	8'571
		<hr/>		<hr/>	
Conversion difference gain - deferred		-	-	-	68'168
<u>RESERVES</u>					
Initial capital funds		46'986	39'544	46'986	43'443
General reserve	6	1'045'375	879'788	1'101'034	949'848
		<hr/>		<hr/>	
Total reserves		1'092'361	919'332	1'148'020	993'291
		<hr/>		<hr/>	
TOTAL LIABILITIES AND RESERVES		1'132'093	952'769	1'157'290	1'070'030
		<hr/> <hr/>		<hr/> <hr/>	

Addax and Oryx Foundation, Geneva

STATEMENT OF INCOME
FOR THE YEAR ENDED DECEMBER 31, 2023
(with 2022 comparative figures)

	<i>Notes</i>	<u>2023</u>		<u>2022</u>	
		USD	CHF	USD	CHF
<u>INCOME</u>					
Donations and other income	3	650'000	547'040	750'000	693'450
Extraordinary income	3	11'796	9'927	-	-
TOTAL INCOME		661'796	556'967	750'000	693'450
<u>EXPENSES</u>					
Projects	4	703'837	592'349	912'719	843'900
Administration expenses	5	14'538	12'235	32'965	30'479
Exchange (gain) / loss		(921)	(775)	6'111	5'650
TOTAL EXPENSES		717'454	603'809	951'795	880'029
Conversion difference loss		-	(23'218)	-	-
DEFICIT FOR THE YEAR		(55'658)	(70'060)	(201'795)	(186'579)
GENERAL RESERVE, beginning of year		1'101'033	949'848	1'302'828	1'136'427
GENERAL RESERVE, end of year		1'045'375	879'788	1'101'033	949'848

Addax and Oryx Foundation, Geneva

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2023
(with 2022 comparative figures)

1. GENERAL

The Addax and Oryx Foundation is an independent non-profit foundation created under article 80 of the Swiss Civil Code and is registered with the Geneva Register of Commerce under statutes dated 28 November 2007.

The Addax and Oryx Foundation's mandate is to contribute to sustainable development projects addressing the root causes of poverty in Africa and the Middle East. The projects supported by the Addax and Oryx Foundation are focused on four core areas:

- Education
- Health
- Community development
- Environment

In order to achieve its mandate, the Addax and Oryx Foundation makes grants to non-profit organisations designing, elaborating, carrying out or taking part in projects in the four core areas mentioned above.

The Addax and Oryx Foundation is exempt from federal and cantonal income and capital taxes.

2. PRINCIPAL ACCOUNTING POLICIES

Basis of presentation - The financial statements are prepared under the historical cost convention and in accordance with the Swiss Code of Obligations. The accounting records are maintained in US dollars, being the currency in which most transactions occur and thus determined to be the Foundation's functional currency. At year end, and for information only, the financial statements are presented in US dollars and in Swiss francs. The balance sheet and the statement of income have been converted into Swiss francs using a closing rate of USD/CHF 0.84160 (2022 : 0,92460).

Conversion losses are included in the statement of income whereas conversion gains are deferred to the balance sheet.

Donations – Donations are recorded when funds are received (cash basis).

Project expenditure – Project expenditure is recorded upon disbursement of funds. Commitments in line with the terms of the contracts (based on completion of agreed milestones) are disclosed in Note 4 for information purposes.

General reserve – The Board requires that the general reserve cover one year of expenditure, at approximately US dollar 1 million.

Presentation - All amounts are rounded to the nearest USD and CHF with the consequence that the rounded amounts may not add to the rounded total in all cases.

Addax and Oryx Foundation, Geneva

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2023
(in USD, with 2022 comparative figures)

3. DONATION AND OTHER INCOME

	2023	2022
The Addax and Oryx Group PLC	650'000	750'000
Extraordinary income : Project "Oshakati West, Namibia". Unused funds returned to the Foundation	11'796	-
Total donation and other income	661'796	750'000

4. PROJECTS

	Disbursements 2022	Disbursements 2023	Commitments 2024	Commitments 2025-2027
Projects	912'719	703'837	282'979	143'416

Projects expenditures are accrued at the point when the contractual milestones have been achieved by the partner and the liability crystallises.

5. ADMINISTRATIVE EXPENSES

	2023	2022
Services and office supplies	13'643	31'269
Board meetings	895	1'696
Total running costs	14'538	32'965

Since 2011, costs such as salaries and related overheads of staff working for the Addax and Oryx Foundation have been donated by the Addax and Oryx Group. They have not been reflected in these financial statements. In 2022 and 2023, the Foundation has zero employee.

6. GENERAL RESERVE

	2023	2022
General reserve	1'045'375	1'101'034
Of which committed, subject to milestones being completed	282'979	390'121

7. SUBSEQUENT EVENTS

No subsequent event occurred since December 31, 2023.



www.fondation-addax-oryx.org
www.addax-oryx-foundation.org